

Tomorrow Is Another Day

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The Collins Dictionary announced 'permacrisis' as its word of the year for 2022. This is a new word coming from the combination of 'permanent' and 'crisis' and is defined as "an extended period of instability and insecurity, especially one resulting from a series of catastrophic events." It seems to be an appropriate word for the year when unexpected crises occur one after another. We still have to deal with the COVID-19 pandemic as we face rising inflation, extreme weather and the Russian invasion of Ukraine, which would threaten the peace of the whole world, and we haven't yet found a resolution. The news of Queen Elizabeth II's passing in September made us feel the end of the 20th century and loneliness or a vague uneasiness about the future.

Looking back on the year at hand, schools still have difficulty going back to the situation before the COVID-19 pandemic. During these three years, we have had a lot of trouble having communicative English classes, especially in situations where the 3 Cs (Confined Spaces, Crowded Spaces, and Close contact) should be avoided and where talking face to face or speaking loudly is prohibited. How could we have a communicative English class without loud reading and talking in pairs or group work? And we couldn't have events as they used to be, which has taken away a lot of chances for experiences from teachers and students.

However, the situation is getting better this year thanks to everyone's struggle to find an alternative way to move forward. This year, we held the annual conference, which was canceled twice. I was very glad that all the English teachers could join the conference online and shared a lot knowledge through the lecture and workshops. The main thesis was about evaluating students' performance and the new direction of teaching English indicated by the new course of study. It was very difficult to change the way we were so used to for so many years. But you know, English education has been changing constantly according to the changing social environment and world dynamics. We have to learn new ways and try to keep up with the trends of the new education curriculum to develop students' abilities to thrive in the future. We should not stop making efforts to better English education to foster students' abilities. Tomorrow should always be another day.

Lastly, I would like to say "thank you" for all the help and cooperation of the Teachers' Association and extend my deepest gratitude to all the teachers who contributed articles to this journal. Thank you again and stay safe.

