

HRNO: \_\_\_\_\_

Name: \_\_\_\_\_

Total: /15

### 1st Performance Test - Making a Speech: Would you like to continue to live in your town in the future? (Speaking)

	<b>5- Excellent</b>	<b>4 - Great</b>	<b>3 - Good</b>	<b>2 - Need Improvement</b>	<b>1 - Not enough/Absent</b>
<b>Speech Content / Form</b>  <b>(see Model Paragraph B for example)</b>	At least two interesting and personal reasons. Use many specific explanations and/or examples.  There is a clear introduction, body and conclusion linked using connections and different speech patterns (questions, exclamations, confirmation, etc.)	At least two interesting reasons. Use one specific explanation and/or example for each reason. There is a clear introduction, body and conclusion linked using connections.	At least two reasons.  Use at least one specific explanation and/or example.  There is an introduction, body and conclusion mostly linked using connections.	Only one reason, but interesting and/or personal. Explanation and/or example is present, but not specific.  There is an introduction, body and conclusion, but not linked using connections.	No reason.  No explanation and/or example  Introduction, body and/or conclusion is missing.
<b>Fluency / Accuracy</b>	Pronunciation is always natural and clear. Plays with intonation to make the speech more interesting. The content is easy to understand and there are no mistakes. No long pause.	Pronunciation is mostly natural and always clear. Content of the speech is easy to understand despite small mistakes. No long pause.	Pronunciation is somewhat natural and almost always clear  Most of speech is easy to understand  1 long pause	Pronunciation is mostly unnatural, but generally clear  At least half of the speech is easy to understand  2 long pauses	Pronunciation is unnatural and unclear  Most or all of the speech is not understandable  3 long pauses or more
<b>Body language / Voice</b>	Always look confident. Always make eye contact with the audience.  Always perfect volume. Always good pace, and use pauses effectively. Use gestures naturally several times throughout the speech.	Look confident and make eye contact most of the time. Mostly good volume and pace, and use pauses at least once effectively.  Use gestures naturally a few times.	Sometimes look confident. Make eye contact a few times Mostly good volume and pace.  Sometimes use gestures naturally	Does not look confident, but is clearly making an effort to deliver the speech. Make eye contact at least once. Sometimes too quiet or too slow/fast. Uses gestures, but unnatural.	Does not look confident and does not look willing to engage with the audience. No eye contact.  Always or mostly too quiet. Speak way too fast and/or too slow. No gesture.

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**1st Performance Test - Making a Speech: Would you like to continue to live in your town in the future? (Writing)**

	<b>5- Excellent</b>	<b>4 - Great</b>	<b>3 - Good</b>	<b>2 - Need Improvement</b>	<b>1 - Not enough/Absent</b>
<b>Speech Content / Form</b>  <b>(see Model Paragraph B for example)</b>	At least two interesting and personal reasons. Use many specific explanations and/or examples.  There is a clear introduction, body and conclusion linked using connections and different speech patterns (questions, exclamations, confirmation, etc.)	At least two interesting reasons. Use one specific explanation and/or example for each reason. There is a clear introduction, body and conclusion linked using connections.	At least two reasons. Use at least one specific explanation and/or example.  There is an introduction, body and conclusion mostly linked using connections.	Only one reason, but interesting and/or personal. Explanation and/or example is present, but not specific. There is an introduction, body and conclusion, but not linked using connections.	No reason.  No explanation and/or example  Introduction, body and/or conclusion is missing.
<b>Fluency / Accuracy</b>	Content is always easy to understand and there are no syntax, spelling, vocabulary or grammar mistake.	Content is easy to understand despite small syntax mistakes. There are no spelling, vocabulary or grammar mistakes.	Content is easy to understand despite small syntax mistakes. There are 1-2 spelling, vocabulary or grammar mistakes.	Content is understandable with some efforts. There are 3-5 spelling, vocabulary or grammar mistakes.	Most or all of the content is not understandable. There are more than 6 spelling, vocabulary or grammar mistakes.
<b>Punctuality / Neatness</b>	The script is submitted on time. The document is clean, the handwriting is tidy and easy to read without efforts, and all needed information is present (name, HRNO, etc.)	The script is submitted on time. The document is clean, the handwriting is easy to read without efforts, and all needed information is present (name, HRNO, etc.)	The script is submitted on time. The document is clean, the handwriting is mostly easy to read without efforts, and all needed information is present (name, HRNO, etc.)	The script is submitted a day late. The document is mostly clean, the handwriting is all understandable but need some efforts, and enough of the needed information is present to identify the student (name, HRNO, etc.).	The script is submitted more than a day late. The document is not clean, the handwriting makes it difficult or impossible to read without guessing, and all needed information to identify the student is missing (name, HRNO, etc.)